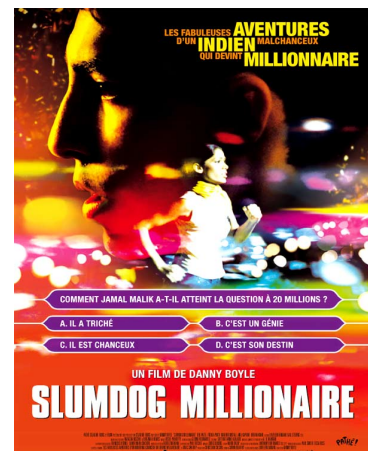


ELEMENTARY GROUP
 KEY

TASK 1. Read the movie reviews quickly and match them with the photos and write the names of the movies in the blanks in the reviews.



TASK 2. Match the following movie genres with the movie reviews and write the genre of each movie in the blanks.

horror

comedy

mystery & suspense

drama & romance

Name of the Movie: Hugo 1
 Genre: mystery and suspense

Hugo is an orphan boy who lives in a train station. His father dies in a fire and Hugo is sent to live with his drunken uncle. When the uncle disappears one day, Hugo decides to maintain the clocks on his own. His talent for engineering leads him to steal tools and other items from a toy-shop owner in the station. Hugo needs these pieces to rebuild a mechanical man which he was restoring with his father. Hugo's run-in with the old man leads to a friendship with his goddaughter, Isabelle (Chloe Grace Moretz), who unknowingly has the last item that Hugo needs to make the mechanical man work again.

The movie won 5 Oscars but the story is unfortunately **tedious**. It is **slow** and **confusing** for children. It lacks wonder for children. It's not worth seeing at all!

Name of the Movie: Final Destination 5 2
 Genre: horror

The movie begins with a vision, as Nick joins his friends at an auto race and has a feeling of a horrible disaster that kills his friends and others. When he comes out of this nightmare, Nick panics and persuades his friends to leave, escaping seconds before Nick's frightening vision becomes a terrible reality. The people think that they've cheated death, but unfortunately for Nick and his girlfriend, Lori, it is only the beginning. His dreams continue and the crash survivors begin to die one-by-one-in increasingly shocking ways.

This fifth series of the movie is unfortunately **boring**. The cast is not very good and **convincing** and the plot is **dull** because it is the repetition of the previous series.

Name of the Movie: Slumdog Millionaire 3
 Genre: drama and romance

An eighteen-year-old orphan who is from the slums of Mumbai is accused of cheating and he tries to prove his innocence. He is also trying to compete to win 20 million rupees on India's "Who Wants to Be a Millionaire". He's one question away from taking the top prize on the game show, but it isn't going to be easy because Jamal is arrested by police. Jamal begins reflecting back on his childhood. He recalls his tough childhood and his love Latika. Jamal's experiences brought him the knowledge which he needed to answer the difficult questions on Who Wants to Be a Millionaire.

It's an **exciting** story of Jamal. 60 million viewers are eager to see if he'll correctly answer the final question. The story keeps you on the edge of your seat. The music is **amazing** and the effects are **spectacular**. Don't miss it!

Name of the Movie: Hangover 4
 Genre: comedy

A Las Vegas bachelor party turns into a race against time when three friends of a groom awaken. Three friends go to a bachelor party and when they come back to their hotel room, they find a six-month-old baby in the closet and a tiger in the bathroom. Also, they realize that their friend (the groom) is missing. In 48 hours, Doug (the groom) must be in the church for the wedding. With no memory of the previous night's events and very little time to spare, the men try to find Doug to get him to the wedding back in Los Angeles.

The movie is **fascinating** because it has an **adventurous** and **funny** story. The cast are **gorgeous**. In some parts the story is **thought-provoking**. I recommend this **entertaining** comedy to everyone.

TASK 7. Match the following adjectives from the text with their definitions.

- | | |
|-----------------------------------|--|
| 1. <u> d </u> tedious | a. very good |
| 2. <u> f </u> confusing | b. very interesting |
| 3. <u> j </u> convincing | c. beautiful; attractive |
| 4. <u> g </u> dull | d. uninteresting especially because too slow or long; boring |
| 5. <u> a </u> amazing | e. making people think seriously about a subject |
| 6. <u> i </u> spectacular | f. difficult to understand; puzzling |
| 7. <u> b </u> fascinating | g. not interesting or exciting in any way; boring |
| 8. <u> c </u> gorgeous | h. enjoyable; amusing |
| 9. <u> e </u> thought-provoking | i. impressive; fantastic; excellent |
| 10. <u> h </u> entertaining | j. believable; realistic |

TASK 8. Read the review of the movie “Tangled” and match the sections in the box with the relevant parts in the paragraph, and write the number of the paragraphs in the blanks provided.

Tangled

<i>Comments</i> _____ <u> 3 </u> _____
<i>A beginning</i> _____ <u> 1 </u> _____
<i>A summary of the main events</i> _____ <u> 2 </u> _____

1 “Tangled” is a computer-animated fantasy-comedy film which tells the story of the long-haired Rapunzel. **2** When she was a baby, Rapunzel was taken from her family and trapped in a tower in a far-away land by a witch. She lives in the tower all alone, and every year on her birthday, she watches the “floating lights” which are far away. One day, Flynn Rider, who is a handsome thief comes, and Rapunzel “tangles” him with her long hair. The thief wants to escape, so he makes an agreement with Rapunzel. Together, they will go to see the “floating lights”. On their journey, Rapunzel discovers the world, and she finds true love and her family. **3**. This animation is **fascinating** because it has an **adventurous** story. It has some **nice** music, and the effects are **spectacular**. Rapunzel and Flynn are **amazing**. I recommend this **entertaining** comedy to everyone – not only children but also their parents.





WRITING TASK

You are asked to write a review of a movie for a student newspaper.

In about 8-12 sentences, write *a movie review*. While writing, you may use the vocabulary in this handout and revisit the sections in your book 'Language Leader Pre-Intermediate Unit 3' for the appropriate language structures and vocabulary.

I. PRE WRITING

First, you may want to plan your writing. Answer the questions in the table and take notes about the movie and use these notes to write about it.

 At the Movies	
	Useful Language
<i>What is the name of the movie?</i>	_____
Genre <i>What kind of movie is it?</i>	It's a _____ <i>(e.g. science-fiction, horror, romantic comedy)</i>
Plot/Story <i>What's it about?</i> <i>What happens in it?</i>	It's about _____ who _____. <i>(e.g. about people who fall in love, about people who take drugs.)</i>
Reviews <i>How is the music?</i> <i>the story?</i> <i>the acting?</i> <i>How are the effects?</i> <i>the cast?</i>	

II. FIRST DRAFT

..... is a movie which tells the story of / which is about _____

III. SELF CHECKLIST

Before you write the second draft, use the checklist below to go over your work. Put a tick (✓) in the relevant box.

WRITING OUTPUT:	
<input type="checkbox"/>	I wrote a movie review.
Mechanics:	
<input type="checkbox"/>	All the words are spelled correctly .
<input type="checkbox"/>	All the sentences are punctuated correctly .
<input type="checkbox"/>	There are no capitalization mistakes .
<input type="checkbox"/>	All the sentences have a SUBJECT and a VERB .
<input type="checkbox"/>	There are no fragments or run-on sentences .
Grammar and Vocabulary:	
<input type="checkbox"/>	I have used the 4 adjectives from the handout and LL-PIN Unit 3 and the adjectives I used are: _____ _____
Organization:	
<input type="checkbox"/>	I have made use of the pre-writing activities.
<input type="checkbox"/>	The paragraph is within the sentence limit.
<input type="checkbox"/>	I used the following <i>linkers</i> correctly: _____

IV. SECOND DRAFT

Correct your work according to the checklist. Then, re-write and hand it in to your instructor. Your instructor will provide feedback on the content of your work.

V. NOTES FOR SELF-REFLECTION ASSIGNMENT

Look at the checklist and take notes in the table so that you can recognize your strengths and weaknesses to improve your writing and help you reflect on your performance.

YOUR WORK & EFFORT	THE HANDOUT & ITS CONTENT	OVERALL EVALUATION
<p>Did you allocate sufficient time and energy for the tasks?</p> <p>If yes, <i>how</i>?</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p>If no, <i>why</i>?</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>	<p><u>ONE</u> thing that you believe you <i>learned</i> and <i>put into practice well</i>:</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p><u>ONE</u> thing that you need to <i>work on</i> and <i>improve</i>:</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>	<p>Are you satisfied with your writing outcome?</p> <p>If yes, <i>what</i>?</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <p>If no, <i>why</i>?</p> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/> <hr style="border: 0; border-top: 1px solid black; margin: 5px 0;"/>

VI. FINAL DRAFT

Write your final draft and put it in your portfolio.

References:

- *DBE Materials Achieve, METU*
- www.eslprintables.com