**Speaking Exam: 001, 002 / 003 Example**

**Part (1): Interview – various topics**

**Start with …** (Teacher): “My name’s … Can you tell me your name please?”

* **Choose one from each Frame below – one student at a time:**

**Frame 1**

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| **Now, let’s talk about where you live.**   1. Where do you live in Saudi Arabia? 2. What do you like about (…) / the place you live in? 3. Do you live in a villa or a flat? 4. What makes your home nice to live in? **(Why? / Why not?)** |

*or* **Frame 2**

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| **Let’s talk about free-time.**   1. Do you have a lot of free-time? **(Why? / Why not?)** 2. What do you like doing in your free-time? **(Why?)** 3. What do you usually do when you go out? **(Why? / Why not?)** 4. Do you like spending more free-time with your family or friends? **(Why?)** |

* **Then choose ONE Frame from a list of 15. Here only two are presented. One Frame for each student – in turns:**

**Frame 3**

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| **I’d like to ask you about mobile phones.**   1. Do you use a mobile / cell phone a lot? **(Why? / Why not?)** 2. Why are mobile / cell phones popular in Saudi Arabia? 3. Do you prefer using your phone to talk or send text messages? **(Why? / Why not?)** 4. How can a mobile / cell phone help in emergencies? |

**or Frame 4**

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| **Let’s talk about the Internet.**   1. When did you first use the Internet? **(Why?)** 2. What do you usually use the Internet for? **(Why? / Why not?)** 3. Is there anything bad about the Net? **(If ‘Yes’, then ‘Why?’)** 4. Is Internet shopping popular here in Saudi Arabia? **(Why? / Why not?)** |

**Part (2): Individual Long-Turn**

**Examples – 1 topic per student**

Topic 1:

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| **Describe a restaurant or a cafe. You should say:**   * where it is * what is looks like * what kind of food and services is available there   **… and explain why you like this place.** |

Topic 2:

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| **Talk about an** *enjoyable holiday* **you went on as a child. You should say:**   * where you went … * who you went with … * how you travelled there …   **and mention what you did there and why you liked it.** |

**Part (3): Role-Plays in Pairs**

**002 / 003 Role-Play Example:**

**Student A**

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| **You want to organise a trip for the students in your JIC class. The plan is to take your classmates somewhere that will be fun but where they can also learn something.**  **You need to talk with your teacher in JIC and get him to agree with you.**  **Have a conversation with Student (B) who is the teacher on this subject.** |

**Student B**

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| --- |
| **You are a teacher at JIC and your students want to organise a day trip for the whole class, with you, to somewhere that will be fun but where they can also learn something.**  **Student (A), whose idea this is, wants you to talk to you about this and hopes you agree so that they can go on this trip.**    **Have a conversation with Student (A). You need to be happy that this will be a useful day out.** |

**001 Students’ Example:**

**Student A**

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| **You work at an employment agency. Student (B) is interested in the position of a “Technician” and has will ask you some questions about this role.**  **Have a conversation with Student (B) on this topic.** |

**Student B**

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| --- |
| **You want a technical job you contact an employment agency. Have a conversation with Student (A) who works at the employment agency.**  **Ask questions and get the information you need about this position.** |