**INSPIRATION 2** 

Worksheet 1

## should / shouldn't

## 1 Match sentences 1–5 with sentences a–e.

- 1 What should I visit when I go to London? <
- 2 You shouldn't go off on your own.
- 3 We should take a map with us.
- 4 You shouldn't forget to take an umbrella.
- 5 Where should we meet you?

## 2 Complete the sentences with *should* or *shouldn't*.

Томек	I think we're lost! We (1)	
	have come this way.	
Gabi	Oh no! What ( <b>2</b>	) we do?
Томек	Well, we ( <b>3</b> )	worry.
Laura	I think we ( <b>4</b> )	ask
	someone for directions.	
Gabi	That's a good idea. Who	
	(5)	we ask?
Laura	Tomek!	
Томек	What?	
Laura	You (6)	go off on your
	own.	
Томек	Don't worry.	
	\N/e (7)	stav together

LAURA We (7) \_\_\_\_\_\_ stay together.

- a We don't want to get lost.
- b You should visit The London Eye.
  - c In front of the monument.
  - d We should stay together.
  - e It often rains in London.
- 3 Write sentences. Use: *should / shouldn't*. We / stay together – *We should stay together*.
  - 1 You / take a map.
  - 2 You / forget to take an umbrella.
  - 3 I / be careful.
  - 4 They / ask for directions.
  - 5 She / get angry.
  - 6 We / spend all our money.
- 4 Write four sentences giving advice to tourists in your town/city.
  - 1 You should \_\_\_\_\_
  - 2 You should \_\_\_\_\_
  - 3 You shouldn't \_\_\_\_\_
  - 4 You shouldn't \_\_\_\_\_



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