**End of Semester Speaking Exam: 001 and 002 / 003**

**Information and Revision Worksheet**

**Speaking Exam Overview**

**What’s in the Exam? Complete this table. Ask your teacher if you don’t know:**

|  |  |  |
| --- | --- | --- |
|  | **Topic / task** | **Timing** |
| **Part 1** |  |  |
| **Part 2** |  |  |
| **Part 3** |  |  |

**Assessment Criteria**

During the interview, your examiner will be looking out for evidence of four things:

* Good fluency and coherence
* A wide, appropriate, relevant vocabulary
* A wide range of grammatical structures used accurately
* Good pronunciation and intonation

***You will then be given four marks for the Speaking Exam, one mark (ranging from 1 the lowest to 5 the highest) for each of the criteria above. Your final mark will be recorded out of 5 and will be the average of the 4 scores mentioned above.***

**Part 1 Practice (about 4 minutes long)**

The teacher / examiner will ask each student some questions ***on 2 everyday topics***. This part of the test takes about ***4 minutes per student***. *The first topic will ALWAYS be either about where you live, or about your work / studies.*

In class, think of some ***familiar everyday topics*** the examiner could ask you about. There is one example for you already below:

**Example:**

|  |  |
| --- | --- |
| **Possible everyday topics** | **Possible questions** |
| Where you live … | Is your house / flat big or small?What can you see from the windows?Is your neighbourhood good for families with children? |

Now think of some more topics and questions the examiner could ask you about each one by completing the table below:

|  |  |
| --- | --- |
| **Possible everyday topics** | **Possible questions** |
| Your hobbies or interests |  |
| School |  |
|  |  |
|  |  |
|  |  |

**Part 2 Practice (about 5 – 6 mins. total)**

1. **Overview**
* The examiner will give you a topic (with three bullet points), and you will talk about it for upto 2 minutes. This is known as ***a long turn***.
* You will be given around 1 minute to think about the topic.
* You should provide enough information about each of the bullet points in turn.
* At the end of two minutes, the examiner will ask you to stop.

Try your best to speak for as long as you can. *The examiner will also try to help you to speak more* ***… but not by asking you more questions.*** Each student will be asked to speak here.

1. **Example topic**

|  |
| --- |
| **Describe something that you own which is very important to you. You should talk about:*** Where you got it from
* How long you have had it
* What you use it for

**… and explain why it is so important to you.** |

**With your friend next to you, practise speaking for about two minutes about this topic. If you would like to, make some notes first, then time speak.**

*Also, try timing each other, to see how long you speak for. Can you continue for up to 2 minutes without being interrupted or helped?*

1. **Further long-turn practice**

Here are some more topics you can think about and practice in class and at home.

1. **Read each topic and then think of 4 questions the examiner could ask you for each topic**
2. **Write down these questions** *(like the example above)*
3. **Spend one minute thinking about the topic (and making notes if you want to)**
4. **Talk for about two minutes – time yourself / your friend!**

**Extra topics:**

* Talk about a person you know well who you like spending time with.
* Describe a film you have seen recently and say what you liked / disliked about it.
* Talk about an important day in your life so far. (You can decide which day.)
* Describe a time you received some good news.
* Describe a festival in Saudi Arabia – think about food, clothes and any other rituals.
* Talk about a memorable (i.e. nice) holiday you went to with your family / friends.
* Talk about a historical place ***(not in Saudi Arabia)*** which you have not visited but would like to.
* Talk about a place in your country which is popular with tourists – be ready to give reasons for its popularity.
1. **Part 3 Practice (4 – 5 mins. max.)**

The aim here is for the 2 students together to practise speaking in a real-life situation (i.e. act out a role-play).

*Some of the speaking scenarios will be based on what you studied in your Skills (all students) and Technical / Business English (002 / 003 students)* lessons as well as other real-life common situations in which people have a conversation.

The aim throughout the whole exam is to help and encourage you to speak. The teachers / examiners want to hear what you know, what language you can use, etc.

***At no point during this speaking exam will you be tested on something that is too difficult for you and that is the case especially here in this last part as well.***

For revision and practice, then please use the table below to help you in class and at home.

|  |  |
| --- | --- |
| **001 –** *both* **Language Leader (LL) books** | \*\* For all students, irrespective of your level and course, have a look through the books you use (listed on the left) and find examples of |
| **002 – the LL book and** *both* **Technical English books** | speaking exercises / activities which are conversation based (i.e. where 2 or more people have to speak). A reminder for 002 / 003 students to also review their Technical and  |
| **003 - the LL and the Market Leader books** | Business English books as well as the Skills. Finally, not every role-play situation is from your books. There might be some more general everyday examples.  |

***The above can and should be used to practice sufficiently in class before the exams.***