

## UNIT 3: STUDY SKILLS

### **Classroom language**

**1 The classroom instructions are in the wrong order. Write them in the correct order.**

1 page 27 / at / books / your / Open    Open your books at page 27.

2 pairs / in / Work

3 partner / ideas / Check / with / your / your

4 your / Close / books

5 page 27 / at / Look

6 your / own / Work / on

**2 Match the questions with the answers.**

1 What part of speech is 'desert'?

a) D-E-S-E-R-T.

2 How do you spell 'desert'?

b) It's on the first syllable.

3 Where is the word stress in 'desert'?

c) /dezət/

4 How do you pronounce it?

d) It's a noun. 1d

**3 Choose a word and tell your partner. Ask your partner the four questions in Exercise 2 about your word. Use your dictionary to check your answers.**

For example: What part of speech is 'water'? How do you spell 'water'?

### **A description of a process**

**4 Read the description of the water cycle and correct the six underlined mistakes.**

Then<sup>1</sup> the sun heats the sea. Then the water in the sea evaporates and they<sup>2</sup> goes into the air. Finally<sup>3</sup> the water vapour forms clouds. Then the clouds cross the land and it<sup>4</sup> move above the mountains. In the cold air, the water vapour changes into rain. After<sup>5</sup> the rain falls to the ground and they<sup>6</sup> goes into rivers. Finally, the rivers carry the water to the sea and the cycle begins again.

**5 Choose one of the processes in the box.**

Make a good cup of tea or coffee	Cook a good pasta or rice dish
Prepare for a long run	...or choose your own process!

**Write a short description of the process using:**

- Pronouns: *it* and *they*
- Linkers: *first of all*, *next*, *then*, *finally*, *after that*