

Comparative Adjectives

Progress

Activity type: Bingo

Level: High-Beginning / Low-Intermediate

Purpose: Students practice listening and responding to sentences with comparative adjectives.

Set-up: Individually or in pairs

Time: 5 minutes to prepare / 15 minutes to do the activity

Materials Preparation:

1. Make one copy of the Student's Page for each student (or pair).
2. Make sure each student (or pair of students) has a pen or pencil.

Procedure

1. Pass out one Student's Page to each student (or pair).
2. Tell students to choose one Bingo board – either Board A or Board B. Ask them to fold their paper in half so each student is only looking at the board he or she chose.
3. Tell students you are going to read some sentences aloud. Each sentence has one comparative adjective. Tell them to look at their board and find the form they hear. (Note: the correct form is on Board A or Board B, but not necessarily on both.)
4. If students find the correct comparative form, tell them to write an "X" over the word.
5. The goal is to have four "X"s in a row – left to right, top to bottom, or diagonally. Tell students to say "Bingo!" when they have four "X"s in a row.
6. The winner is the first student to say "Bingo!" and have the correct comparative adjectives marked.

7. You can model the activity by reading the first sentence aloud. Walk around and make sure everyone wrote an "X" over the word "lighter."

8. Read the sentences, adding slight emphasis to the underlined words and pausing about 5 seconds between each sentence.

Sentences:

1. Sara's laptop is lighter than Carla's laptop.
2. This cell phone is cheaper than the new phone.
3. Do you think I am taller than you?
4. The prices at that computer store are very expensive. The prices at this store are lower.
5. Studying gives you a greater chance of succeeding.
6. The pollution in our city is getting worse each year.
7. Is your new camera easier to use than your old camera?
8. That classroom is very hot. This classroom is colder.
9. My son's grades were not good last year. His grades are better this year.
10. Dennis started exercising, and now he is stronger than he was before.
11. Everyone needs to be quieter in the library.

Follow-up

Ask the winning student(s) to read aloud the four comparative forms with "X"s on them. Have the class tell you what the base form of each adjective is.

Then, have students write sentences using each comparative adjective.

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Progress

- 1** Choose one bingo board – either Bingo Board A or Bingo Board B.
- 2** Listen to the teacher and look at your board. The teacher will read sentences with comparative adjectives. Look for the comparative form of the adjective and write an “X” over the word.
- 3** When you have four “X”s in a row, say “Bingo!” The row of “X”s can be left to right, top to bottom, or diagonal.

Bingo Board A			
better	younger	wider	angrier
louder	greater	harder	longer
taller	stronger	lighter	quieter
faster	calmer	lower	nicer

Bingo Board B			
higher	harder	newer	colder
heavier	earlier	later	cheaper
smarter	worse	easier	stronger
happier	lighter	bigger	quieter